



Behaviour Policy

Behaviour is the way in which we act and respond to people and to situations in which we find ourselves.

At Twiggs Lane Preschool we approach the behaviour of all children and families who attend the preschool in an age appropriate, fair and consistent way.

At Twiggs Lane Preschool we encourage children to consider the views and feelings of others around them, including the needs of others and the impact their behaviour has on people, places and objects. This is something children develop the skills to do, all staff support the children with encouragement, teaching and setting the correct example for the children.

We at Twiggs Lane Preschool follow our Golden Rules:

Golden Rules

- 1) Kind Hands – no hurting each other and being helpful
- 2) Listening Ears – listen to grown ups and our friends
- 3) Turn Taking – waiting patiently
- 4) Look After Our Preschool – look after each other, the toys and equipment

We involve families in promoting positive behaviour, we offer support to our families if they are experiencing unwanted or challenging behaviours at home. We can offer various reward systems/techniques for children to encourage positive behaviour.

Whilst at Twiggs Lane Preschool we can offer Personal Support Plans for children, these are completed with family involvement.

If we experience unwanted behaviour from children, this will be addressed using the following procedure:

Step 1 – verbally give child a warning and brief explanation of behaviour we don't wish to see, for example "please don't throw the sand"

Step 2 – verbally give child second warning and explain consequences, for example, "I've asked you not to throw the sand, if I have to ask again then we will have to play with a different activity"

Step 3 – if behaviour continues direct child to another activity, for example, "I've asked you to stop throwing the sand, now we will go and play with the cars instead"

Step 4 – serious incident of behaviour, child would be directed away from situation and accompany another member of staff at a different activity, member of staff would use this time to reflect with the child, for example, any occasions when a child is posing risk to themselves or anyone else.



At no time will children be physically picked up and removed from a situation, unless it is felt in the best interests of the child to keep themselves or others around them safe.

Physical Restraint of Children

Staff will where possible avoid the need for physical restraint. However, when necessary, staff will carry out physical restraint only to prevent physical injury to adults or children and/or serious damage to property. Details of any physical restraint are recorded and reported to the local authority.

At Twiggs Lane Preschool we recognise that younger children are unable to regulate their own emotions and will need adult support to recognise their emotions. Some children may show signs of separation anxiety if they have not settled, staff will work with families to ensure the settling time for children is as smooth as possible.

Fantasy Play and Rough & Tumble

At Twiggs Lane Preschool we understand young children often engage in play such as superheroes and weapon play, these can sometimes have aggressive themes. As we are based in a community with a military base, we have children come to us whose families are part of the military. When this play arises, we approach it sensitively, we talk with the children about the theme to their play and where necessary will suggest alternative strategies for heroes and heroines, we make the most of teachable moments to encourage empathy and lateral thinking to explore alternative scenarios and strategies for conflict resolution.

When children have shown unkind behaviour, they are encouraged and supported to apologise if it is relevant to the situation.

Review date: September 2022

Signed Manager: *Kirsty Harkins*